

Welcome to Spanish with Profe Buzzelli

Studying Spanish is great because there are many benefits from being bilingual or multi-lingual, such as:

- Career advancement: Employers value people who can speak more than one language.
- Better interpersonal skills: Broaden your mind and see multiple perspectives.
- Improves your English: You understand English grammar better.
- Prepares students for college: Many colleges require a world language.

Supplies: It is important that students have a notebook and folder just for Spanish class. Students also need 2+ sharpened pencils.

Participation in and outside of class: Students are expected to be engaged in class and not multi-task (working on other assignments). When students volunteer to answer questions, they earn a stamp. Students can also earn points by doing Responsible Learner Point (RLP) activities. RLPs are activities done to study the vocabulary such as: making your own study guide, studying flashcards, or doing an online vocabulary game. Please keep the attached complete list of RLP activities for your reference.

The goal is to earn 3-4 points per day, by either doing RLPs or answering questions in class. In total students need 100 points by Oct. 27th. Students get to decide how to earn their 100 points. For example, you could answer 30 questions in class and do 70 RLPs outside of class. Or you could choose to answer 70 questions in class and do 30 RLPs. If you get 150 points, then your grade gets a bump (a B- goes to a B). If you get 200 points, then your grade would go from a B- to B+ or from a B to A-. However, students must earn at least a D for the RLPs to change their grade.

Homework: Students should study Spanish daily for 10 minutes, doing homework and completing RLPs. Completed assignments done at the beginning of class earn full credit. You can earn partial credit for late work. As homework helps prepare you for the quiz, all late work needs to be turned in by the quiz. Tutoring is available before or after school—just tell me when you are planning on showing up.

Passes: Each student may use up to 4 passes each quarter for going to the bathroom or locker. You can redeem any unused passes for 2 RLPs each.

Academic honesty: If students cheat on a test, they will get a 0 on the test. Students cannot retake any test on which they cheated. Academic honesty is important in classwork and homework, as that will help you develop language proficiency.

Contact info.: Mandy Buzzelli; (612) 692-0911 mandy.buzzelli@mpls.k12.mn.us

Responsible Learner Points (RLPs)

Double paper fold—Write the English and Spanish of vocab. Fold the paper and write the Spanish again, using the English. (3 pts/10 words). For 5 pts/10 words: write any word misspelled 5 times.

Online practice—Write out a log of activities. Print out the page OR parents can sign the written log of activities (1 pt/match, level of gravity or round learn) (2 pts/round write, test or flashcards)

<http://www.phschool.com/webcodes10/index.cfm?fuseaction=home.gotoWebCode&wcprefix=jck&wcsuffix=0001>

<http://quizlet.com/ProfeBuzzelli2> www.senorwooly.com (10pts/nugget) <https://www.duolingo.com/>

Step three flashcards—Look at the English side of the flashcards and write the Spanish on another sheet of paper. If you spell it incorrectly or do not know it, then write that word in Spanish 5 times. Turn in the sheet of paper where you wrote the words in Spanish. (5 pts/10 words)

Write unique Spanish sentences – Make sentences with current vocabulary or combine current vocab with older vocab. (1 pt/sentences that don't just change one word from the previous sentence)

Illustrate flashcards – Draw a picture for vocab words. Write Spanish words. (4 pts/10 words)

Converse with someone in Spanish outside of class—Tell Profe what you said in Spanish. For example: Hola. ¿Cómo te llamas? Me llamo José. ¿Cómo estás? (2-5 pts)

Write a note in Spanish to a classmate—Turn in the note. (2-4 pts)

Teach someone what you are learning in Spanish class—Have them sign a note. (4 pts)

Self-made quiz—Design your own quiz: matching, fill in the blank, Spanish to English or English to Spanish, etc... (4 pts/10 questions) A classmate can earn 2 pts for taking your quiz.

Study guide—Create your own study guide. (2 pts/10 words translated)

Crossword or Word find—Use current vocabulary to make your own crossword or word find by hand or by using this website: <http://puzzlemaker.discoveryeducation.com/> A friend can earn points by doing your puzzle. (2 pts/10 words)

Verb conjugation practice—Conjugate verbs in all forms (Yo, tú, Ud., nosotros, Uds.) (1 pt/verb)

Current event—Read an article about something IN a Spanish-speaking country. Tell profe what you read or write out a summary. Bring in the article. (10 pts)

Song—Three options: 1. Use current vocabulary to compose your own song (5-10 pts). OR
2. Listen to www.senorwooly.com (2 pts per song, up to 10 pts) or Senor Jordan on youtube OR
3. Listen to a Spanish song. Print out the lyrics and define any vocabulary words. (2-4 pts)

Spanish television—Watch a program (such as sports or a telenovela) in Spanish. Write up a summary of what you saw. How was the program similar to or different from what you normally watch? Compare the houses, clothes, landscapes. Did you hear any vocabulary words? (2-4 pts)

Make a skit—Show the script to the teacher. Present to the class or videotape it. (10-20 pts)

Visual aid or game for class—Use current vocabulary in a visual aid or a game. (4-10 pts)

Cultural event—Talk to me BEFORE the event about what you would like to do. Tell me what you saw and what you learned? (4-8 pts)

Phone policy

The bell is your signal that class has started and that your phone should be put away. Phones are not to be used or looked at during class. Phones need to be in a pocket or backpack. Phones are not in hands or on the desk. If there is an emergency, someone can always reach you by calling the school: (612) 668-4300.

At the beginning of class, I will say, "Put away your phones". As this is the policy every day, no warnings will be given.

1. If you use your phone during class, you should bring your phone up to the front of the room. I will lock it safely in the file cabinet and you will get it back at the end of class.
2. If you do not immediately give me your phone, I will call your parents. I am not going to waste class time asking for your phone multiple times.
3. In the future, if you refuse to give me your phone, I will write a referral and call security. The dean will confiscate your phone for the whole day.

Headphones and earbuds are not to be in or near the ears. Even if they are not connected to anything, they cannot be by your ears. If they are by the ears (regardless of having music playing on them or not), they will need to be brought to the front of the room as well.

The only time you can be on your phone in Spanish class is when you finish a quiz/pre-quiz; you can be on your phone as long as you are quiet and your phone does not distract others.

If you finish classwork early, you can't take out your phone. Instead, if you finish your work early, you can:

- Study (less to do at home)
- Do RLPs (earn that extra credit)
- Read
- Draw

In the beginning of class, students should

- Put away their phones and earbuds/headphones
- Take out notebook, pencil, and vocabulary list to do the warm-up (practica).

Student name _____ period _____

1) What language(s) do you speak at home? _____

2) What clubs/sports are you involved in or want to be involved in?

3) What TV show or movie do you enjoy?

4) What do you like to do for fun?

5) What did you do over the summer?

6) What are your career/college goals?

7) If you could change 1 thing in your life, the world or this school, what would it be?

8) Did you study Spanish in middle school? ____ Yes ____ No
a) If yes, please circle: everyday/ every other day 1 semester/ full year
b) How many years of middle school Spanish? _____
c) Did you take Spanish 1 in high school? ____ Yes ____ No

I have read and understand the Spanish welcome letter.

Parent/Guardian Signature _____

Parent/Guardian name _____

Parent/Guardian phone number _____

Parent/Guardian e-mail _____

Is there anything I should know?

