

SOUTH

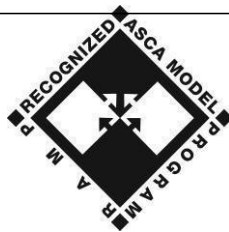


Due to the Covid-19 pandemic our data from school year 2019-2020 is either skewed or missing so please accept our data from the 1918-1919 school year as a more accurate reflection of our school.

HIGH SCHOOL

CEEB Code 241-675 | Profile for Year 2020-2021

South High School
3131 19th Avenue South
Minneapolis, Minnesota 55407
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Principal: Brett Stringer

Counselors: Kelsey Clark, Don Dilla, Marsha Gaulke,
Christopher Yohe, Lauren Young

Demographics

Minneapolis, a city of 400,000 people, supports seven public high schools and numerous private schools. South High serves its local population as well as drawing students for special Programs from the entire city. South High is comprised of families who are linguistically, ethnically, racially, religiously, and economically diverse. South High is a public co-educational school of over 1850 students in grades 9-12.

This population includes approximately 7% Native American, 32% African American, 5% Asian American, 16% Hispanic American and 39% White American and less than 1% Pacific Islanders. The senior class will number about 410.

Organization

South High School is organized into three Programs: Liberal Arts, All Nations and Open. Inclusion of these programs makes South extremely diverse. South offers an expanded rigorous college preparatory curriculum to all students.

The All Nations Program, with approximately 100 students, is our American Indian magnet program. It offers a school within-a-school which centers on interdisciplinary, culturally-infused programs and services for American Indian students from throughout Minneapolis.

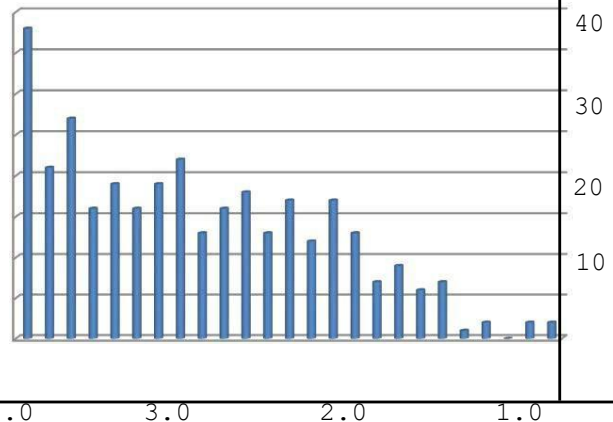
The Liberal Arts Program is composed of a wide range of motivated students. These students commit to a high level of academic achievement. Students make strong connections to the global community through their interdisciplinary Humanities courses where they study ancient to contemporary ideas from a variety of cultural perspectives. Through their participation in the Liberal Arts Program, students learn to think creatively, critically and analytically, to communicate effectively and to actively participate in the larger community. This program is recognized nationally with students attending colleges across the United States.

The Open School Program consists of self-directed, autonomous students who are encouraged to pursue independent study, Advanced Placement and College in the Schools courses to expand student learning and promote higher educational opportunities. Students are accepted to a vast range of colleges and universities across the nation. Open School is based on Four Principles: Democracy, Authenticity, Rigor and Choice and strives to educate our students for a growing Global Society.

High Performing Students: At South High, we are proud of our students' accomplishments. Having committed staff, community, families, and students is apparent in the unusual distribution of grades; a great proportion of our students achieve at a very high level. The usual analysis of class rank and percentile ranking may not apply in a setting such as ours.

It is also worthwhile noting that ALL students at South High take Advanced Placement (AP) courses in Human Geography and most students also take AP and/or CIS English courses. In 2019 we had seven valedictorians with a 4.0 GPA. Our senior class Median GPA was 3.03 and the Mean was 2.93

GPA range by .125 increments



Curriculum

South offered an extensive Advanced Placement (AP) program

In the 2018-2019 school year:

- 969 seats taken in AP courses
- 629 AP Exams administered
- 56 AP sections
 - AP Literature & Composition
 - AP Language & Composition
 - AP Spanish Language 5
 - AP Calculus BC
 - AP Calculus AB
 - AP Statistics
 - AP Studio Art 2D, 3D and Drawing
 - AP Human Geography
 - AP Chemistry
 - AP Biology
 - AP Environmental Science
 - AP Physics
 - AP Computer Science Principles

2019 AP Scholars	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction	Nat'l AP Scholars
Number of Students	36	6	20	1
Average Score	3.04	3.96	4.09	4.89

Honors classes are available in Chemistry and Geometry. AP classes are offered for all South High students, with the expectation that all students are becoming prepared for their choice of post-secondary education. South High has several interdisciplinary English/Fine Arts classes, e.g. H-Art. Accelerated interdisciplinary English and Social Studies classes include Humanities 1, Humanities 2 and VOICES/HUMPHREY.

South also offers seven World Languages: French, German, Spanish, Chinese, Ojibwe, Arabic and Somali. Fine Arts Programming is award-winning and includes theater, orchestra, band, and choir.

"College in the Schools" Program (CIS) is offered in cooperation with the University of Minnesota. We offer courses in English Composition, English Literature, Writing, French, Chinese, German and Physics.

Approximately 100 of South's juniors and seniors participate in the Minnesota Post Secondary Enrollment Options Program (PSEO). This state-funded Program allows students to attend post-secondary institutions at no cost to provide academic challenges and classes beyond those available in the secondary schools.

A large number of South students also participate in the University of Minnesota Talented Youth Math Project (UMTYMP). Additionally, a college-level engineering Program (Project Lead-the-Way, PLTW) is offered at South, affording students the ability to earn college credit.

South High students are active and engaged. A multitude of co-curricular activities are available to South High students, from athletics to performing arts to debate, chess, and anime

Grading System: A=4, B=3, C=2, D=1, F=0. Honor points are changed by a .33 plus or minus. Courses taken for "credit" count toward commencement, but are not figured in the grade point average. All courses are weighted equally in computing G.P.A. and class rank.

Graduation Requirements for a four year curriculum consists of a minimum of 21.5 credits, including 4 years of English, 3 ½ years of Social Studies, 3 years of Math and Science, as well as 1/2 year each of Health, Physical Education and 1 year of Fine Arts. Those graduating with a G.P.A. of 3.7 and above receive Highest Honors. Those with a 3.2 G.P.A and above receive Honors.

Post Secondary Enrollment-Class of 2019

Four Year College	43%
Two Year College	36%
Work/Military/Career Ed/Other	21%

Year	National Merit Finalists
2014	2
2015	6
2016	3
2017	5
2018	1
2019	2

Year	National Merit Semifinalists	Commended
2014	2	5
2015	6	4
2016	4	5
2017	5	6
2018	1	6
2019	2	2

Year	National Achievement & Commended
2009	2
2010	4
2011	1
2013	2
2019	4

Year	National Achievement Outstanding Participants
2011	1
2012	1
2013	1
2014	1

College Admissions Test Scores

Average Test Scores
 ACT Composite: 20.25
 SAT Critical Reading: 634; Writing: 606; Math: 624; Composite 1864/2400
 Only 16 students took the SAT

To schedule your college's visit, please contact Katie Hanson at 612-668-4363 between 8 – 3 CST, M - F.